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AUTHOR Stockard, James W., Jr.
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ABSTRACT

Designed for preservice elementary and/or middle school teachers, this methods and resources volume compiles well-researched information on social studies education. It uses the standards recommended by the National Council for the Social Studies (NCSS) as a foundation, thoroughly discussing the core disciplines and thematic strands. The book displays a range of teaching methods and tools, including lesson planning, skills development, assessment, multiple intelligences, determining one's personal philosophy of education, and utilizing information technology. It features topical issues such as media ethics and influence, multicultural education, globalization, interdisciplinary studies, cooperative/collaborative learning and teaching, special education, and effective utilization of children's literature. Special emphasis is given to information technology. The book is divided into the following chapters: (1) "Foundations for Teaching Social Studies"; (2) "Core Disciplines of the Social Studies"; (3) "Standards and Thematic Strands"; (4) "Historical Background for the Social Studies"; (5) "Delivering Instruction: Planning Lessons, Units, and Projects"; (6) "Developing Skills in Social Studies"; (7) "Multiple Intelligences"; (8) "Teaching Essential Globe and Map Skills in Social Studies"; (9) "Using Technology in Social Studies"; (10) "Current Events, Media Ethics, and Media Influence"; (11) "Vital Topics in Social Studies"; (12) "Teaching Social Studies with Children's Literature"; (13) "Developing Creativity in Social Studies"; (14) "Social Studies and Exceptional Children"; (15) "Multicultural Education in Social Studies"; and (16) "Assessment of Learning." Each chapter contains a summary, endnotes, and references. Appendix A contains general questions and answers and the NCSS code of ethics for social studies educators; Appendix B contains an annotated list of children's books for teaching social studies. (BT)

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